ENG 3UI

Human Rights and the Media

As a continuation of our study of the Universal Declaration of Human Rights, students will examine media coverage of human rights abuses. Students will do this by completing the following tasks:

1. Choose an article covering a human rights abuse.

Evaluate the source of the article to make

sure it is credible.

1. Read and annotate the article, using google docs.

As you read, highlight key points in the

article.

Make note of any questions you have as

you read.

Indicate where further research may be

required.

1. Summarize the content of the article in point form.

Make sure you use your own words.

1. Create a properly formatted Work(s) Cited page.

This page must include all sources,

including the article as well as any other

research materials.

1. Demonstrate the connection between the abuses described in the article and the Universal Declaration of Human Rights.

1. Develop a question related to your topic to stimulate online class discussion.

Your question should encourage critical

thinking and allow for the expression of divergent opinions.

8. Post your summary, connection, and question to the class, by creating and presenting a Weebly page.

**Due Date:**

**Name:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Level 4 | Level 3 | Level 2 | Level 1 | Below Level 1 |
| Article Selection, Annotations, and Summary  (20 marks) | -Highly credible and critical article.  -Annotation of article reveals a through and active reading.  -Extensive, hand written, point form summary contains all important details. | -Credible and critical article.  -Annotation of article reveals an active reading.  -Thorough, hand written, point form summary contains most important details. | -Somewhat credible and critical article.  -Annotation of article reveals a somewhat active reading.  -Hand written, point form summary contains some important details. | -Article has limited credibility.  -Limited annotation of article reveals a surface reading.  -Limited, hand written, point form summary contains few important details. | - Article, Annotations, and/or Summary do not meet expectations. |
| Work(s) Cited Page  (10 marks) | -Flawless Work(s) Cited page. | -Nearly flawless Work(s) Cited page. | -Some errors in Work(s) Cited page. | -Many errors in Work(s) Cited page. | -Work(s) Page does not meet expectations. |
| Connection to Declaration of Human Rights  (10 marks) | -Extensive connection to the Declaration is made clear. | -Thorough connection to the Declaration is made clear. | -Some connection to the Declaration is made. | -Limited connection to the Declaration is made. | -Connection does not meet expectations. |
| Class Discussion  Question  (10 marks) | -Insightful and stimulating question.  -Critical thinking is encouraged. | -Stimulating question.  -Discussion is encouraged | -Somewhat stimulating question.  -Some discussion is encouraged. | -Relevant question.  -Limited class discussion is encouraged. | -Question does not meet expectations. |
| Presentation  (10 marks) | -Superior design skills. | -Effective design skills. | -Somewhat effective design skills. | -Limited design skills. | -Design skills do not meet expectations. |

Comments: